# LRLSCB 1st DRAFT BUSINESS PLAN 2016/17

### **Notes: Please read!**

- 1 The first section of this draft business plan is configured in a conventional way it is aimed at the Board and the Executive group.
- 2 Between the two sections are some notes suggesting how subgroups / task and finish groups should use the second section
- 3 It is a first draft and therefore not complete.
- 4 It will require significant input from subgroups.

The consultation plan for the business plan will include:

### Subgroups

The executive and Board membership
Childrens Scrutiny meetings in Leicestershire and Rutland LAs
Adults and communities scrutiny meetings in Leicestershire and Rutland
Cabinet in Leicestershire and in Rutland

# LSCB Priority 1 Owner – TBC

# Secure robust and effective arrangements to tackle Child Sexual Exploitation, Missing and Trafficking

PRIORITY	What are we going to do?	How are we going to do it?	Who is responsible?	When is it going to be done by?	Impact / what difference has it made?	Progress made
To broaden awareness raising activity in relation to CSE, trafficking and missing whilst targeting identified underrepresented groups	Implement the CSE, Trafficking and Missing Sub Group communications strategy Revise, update and deliver the training strategy	Develop a programme of communication activity and training initiatives appropriate and relevant to a wide range of individuals and groups	CSE, Trafficking and Missing Sub Group  CSE Communications Coordination Group  Training Sub Group  CSE Coordinator  SEG	September 2016	Improved levels of awareness Increased referrals from a wider range of agencies Increased levels of participation in training Increased reporting of concerns by underrepresented groups Improved public trust and confidence	
To reduce the number and frequency of missing episodes for children deemed to be at highest risk of harm	Partners meet their statutory duties in relation to children returning from missing episodes including where CSE is a potential or	Develop and implement a specialist response to those children at the highest risk  Ensure learning from	CSE Sub Group SEG	December 2016	Improve the response to children and young people by understanding causes of missing episodes  Reduce the number of	

	known risk factor	return interviews is collated and acted upon			repeat missing episodes  Reduce impact of risky behaviours associated with missing episodes such as CSE, criminality and substance misuse	
To seek assurance that the implementation of the Strategic partnership Development Fund (SPDF) CSE programme leads to enhanced safeguarding outcomes for children	Implement the 13 projects linked to the programme arising from the SPDF  Ensure linkage between implementation of the SPDF programme and the LSCB CSE, Trafficking and Missing Strategy	Identify audit opportunities to test improved safeguarding outcomes  Monitor and review progress of programme implementation	CSE, Trafficking and Missing Sub Group  CSE Executive Group  SPDF Programme Board  SEG	September 2016	Improved professional and public confidence.	
To provide effective support and recovery services for victims of CSE and their families that meet the spectrum of their needs	Post abuse services are sufficient and effective	Review current commissioning arrangements to determine whether they are well planned, informed and effective  Assess and evaluate the sufficiency of current services to offer specialist interventions specifically post	CSE Executive Group	December 2016	Local services match local need	

abuse		
Ensure the needs of children and young		
people are		
represented in the		
Health and Well- Being Strategy use		
support		

# LSCB Priority 2 Owner – TBC

To maximise the impact of learning from SCRs and other reviews

PRIORITY	What are we going to do?	How are we going to do it?	Who is responsible?	When is it going to be done by?	Impact / what difference has it made?	Progress made
To ensure that recommendations from SCR and other reviews locally and	Identify the key learning and action points arising from local and national	Agree plan of action for improvement.	SCR Subgroup	April/May 2016		
nationally are disseminated, acted upon and positively impact on the quality of safeguarding services and their outcomes for children,	SCRs  Disseminate relevant recommendations and learning points to those that need to implement and secure	Devise and implement communications and engagement activity to secure staff awareness.	Communications and Engagement Subgroup	June 2016		
young people and families.  These would include	improvement.  Ensure that appropriate workforce	Trigger appropriate workforce development activity.	Training and Development Subgroup	July 2016		

issues identified from both National and Local SCR's:  • Young people 'Suicide and Self Harm • Bruising to non – mobile babies • Effective Information Sharing • Case Supervision • Vulnerable Looked after children • Transient families • Domestic Abuse in families with children	development takes place to ensure staff can implement required change.  Agree a quality assurance and performance management framework to test impact on service quality and outcomes for children, young people and families.	Audit to test outcomes following implementation of recommendations.  Hold Review learning events.	Safeguarding Effectiveness Group	Spring 2017		
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------	----------------------------------------	-------------	--	--

## **LSCB Priority 3 Owner - TBC**

To champion and support the extension of Signs of Safety (SoS) across the Partnership and secure assurance of the effectiveness of multi-agency processes/working and evidence of positive impact for service users.

PRIORITY What	nat are we going to do?	How are we going to do it?	Who is responsible?	When is it going to be done by?	Impact / what difference has it made?	Progress made
---------------	-------------------------	----------------------------	---------------------	---------------------------------	---------------------------------------------	------------------

					I	
Through Signs of	Quantify the means by	Undertake a	Board	April 2016		
Safety to secure	which SoS can support	deliberative				
improvement in multi-	improved safeguarding	enquiry session at				
agency practice	practice in areas	Board to confirm				
across the child's	previously identified as	key practice				
journey through early	requiring improvement.	improvement				
help, child protection	Formulate a multi-	•				
and care to attain	agency programme of	priorities and multi-				
improved outcomes for	action to embed SoS	agency framework				
the children and	across the partnership	for collective				
families supported	in both Leicestershire	delivery of SoS.				
	and Rutland possibly	-	D	1.1.0040		
	through a Multi-Agency	Agree strategy and	Development and	July 2016		
	Task and Finish Group	action plan for	Procedures			
	Manitar and avaluate	implementation of	Subgroup/Multi-			
	Monitor and evaluate	multi-agency	agency Task and			
	the impact of the Innovation Programme	delivery of SoS.	Finish Group			
	in Leicestershire and	delivery of doo.				
	enable learning to be	Ensure the	Training and	September 2016		
	disseminated in	delivery and	Development	– March 2017		
	support of the roll out	evaluation of a	Group	- Maich 2017		
	of SoS in Rutland.		Огоир			
	or 303 iii Rutiand.	workforce				
	Quality assure and	development				
	performance manage	programme to				
	SoS in both authorities	support effective				
	to test the impact on	implementation				
	key areas of targeted	and improvement				
	improvement	thought SoS.				
		anought ooo.				
		Design and agree	Safeguarding and	July 2016		
		quality assurance	Effectiveness	, ,		
		and performance	Group			
		•	- 1			
		management				
		framework to test				

		impact.				
Be ass	sured that thresholds fo		y 4 – Owner: TBC stood across the p	artnership and app	lied consistently.	
Be assured that multi agency understanding of LA thresholds (Leicestershire and Rutland) is robust and that implementation is consistent across all agencies. These would include the following issues:  • LCC – Early Help occasionally not escalating cases soon enough • LCC – Child Protection Conference repeats. • LCC – CSE. Higher level of consciousness required across service including First Response Children's Duty.	Test multi-agency understanding and application of safeguarding thresholds (Leicestershire and Rutland) through the four quadrant QAPM framework.	Audit referrals to First Response in Leicestershire and Childrens Duty and assessment Team in Rutland	Safeguarding Effectiveness Group	March 2017		

<ul> <li>Rutland – Joint working in respect of S. 47</li> <li>LCC/Rutland – Shared language and decision making regarding the use of 'No Further Action' to referrals</li> </ul>						
		LSCB Priorit	y 5 – Owner:TBC			
Be assured the	at Early Help Service are		ated across the LS protection and care		d secure outcomes	that reduce
Be assured that Early Help services are coordinated effectively across the LSCB partnership in Leicestershire and Rutland to maximise impact on service quality and outcomes for children and families.	Review the map of service provision across early help in both local authorities and ensure there is coherence and coordination of provision.  Test the impact of early help in terms of safeguarding service quality and outcomes for children and families through an agreed multi-agency QAPM framework.  Identify any areas for improvement and secure assurance these are acted on.	Regular partnership reporting to the Executive on multiagency performance in early help.  Regular analysis of QAPM outcomes.	Safeguarding Effectiveness Group	March 2017		

## **LSCB Priority 6 – LLR lead is Rama Ramakrishnan (NSPCC)**

To be assured that the LLR Neglect strategy increases understanding, identification, risk assessment and management of Neglect and reduces prevalence in Leicestershire & Rutland

(Identifying neglect earlier within families, supporting parents to enable change through partnership working, in order to reduce the impact of neglect on the emotional and physical wellbeing of children).

PRIORITY	What are we going to do ?	How are we going to do it?	Who is responsible?	When is it going to be done by?	Impact / what difference will it make?	Progress made
Be assured that the LLR Neglect Strategy is effective in safeguarding children in Leics & Rutland	Develop and publish Neglect Strategy	Consultation with LLR Neglect Reference group members and national resources	LLR Neglect Reference Group Chair Rama Ramakrishnan (NSPCC)	March 2017	Create a standard to identify, risk assess and manage Child Neglect	Current draft completed 10/12/15
Seek assurance that the LLR Neglect Toolkit is effective in safeguarding children in Leics & Rutland	Development and Launch Neglect Toolkit	LLR-wide Frontline Practitioner Survey to gather evidence on existing ways in which neglect is identified, risk assessed and managed.	LLR Neglect Reference Group, Task & Finish Group Chair Julie Quincy (CCG Hosted Safeguarding Team)	Toolkit launch (early 2016)	Improved and consistent identification, risk assessment and management of Child Neglect across LLR partnership	

					agencies	
Seek assurance that LLR neglect procedures are effectively safeguarding children in Leics & Rutland	Procedures – promote LLR Practice Guidance to ensure buy-in of frontline practitioners Review and update LLR procedures	Promote LLR Practice Guidance  Promote local dispute resolution process to consider neglect cases where appropriate protection is not achieved	LLR Neglect Reference Group Chair Rama Ramakrishnan (NSPCC)	March 2017		